
**APPLICATION OF NEW TECHNOLOGIES IN TEACHING AND LEARNING
LANGUAGES IN FOREIGN LANGUAGE GROUPS**

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Abstract

In recent decades, interest in the topic of innovation has increased significantly, especially in the field of general education, as well as in language education. Russian The relevance of the topic of this article is obvious by the fact that many students in all countries of the world study Russian, so teaching a foreign language, in particular Russian in our country, can be easier and more effective with the help of various innovations. The use of innovations is based on improving vocabulary and grammar; improving various skills: reading, listening, speaking and writing using various technologies. It is important to clarify which of these techniques will be the main goal for use in the lesson.

Keywords

reform, educational process, multimedia learning, communicative activity, intellectual development, educational process, study, motivation, pedagogical innovations, efficiency, learning technology.

Over the past 10 years, many studies have been conducted in the methodology of teaching foreign languages on innovations, computer and information technologies. Having analyzed the trends of recent years, we must conclude that most of the reports and articles are related to innovative technologies and innovative methods in teaching foreign languages. Here are just some of them: E. M. Bagdasarov "Innovative technologies in teaching foreign languages", E. G. Tareva, N. D. Galskova "Innovations in language and culture teaching: pros and cons", N.V. Baryshnikova "Foreign languages and cultures: methodology, objective method", textbook by T. A. Dimitrenko "Innovative technologies of teaching foreign languages", collective monograph by T. D. Lyubimova, E. V. Volodina, I. V. Volodina "Professionally oriented teaching of foreign languages in technical universities. Theory and innovative pedagogical technologies", etc. But only a few

authors ask the question: "What do "Innovation", "Innovative technology", "innovative method" mean at the present stage?" And here we support the point of view of N.V. According to Baryshnikov, "the most popular methods today are methods that call themselves innovative under the pressure of the innovation boom, innovations have become well-known methods."

Due to the achievement of independence, large-scale work is currently underway in the Republic of Uzbekistan to reform the entire education system. In accordance with the normative documents regulating the educational process, special attention is paid to the intellectual development of the younger generation, continuous educational work is carried out to plan and update the process of learning foreign languages by young people; individual psychological characteristics of young people and their ability to learn foreign languages are taken into account.

On December 10, 2012, a resolution was signed "On measures to further improve the system of learning a foreign language" [1]. The document was adopted in order to improve the teaching of foreign languages, train specialists with good language skills, introduce advanced technologies into the education system, etc. Conditions have been created in our country for teaching foreign languages using modern pedagogical and communication technologies. The creation of a new methodology for learning foreign languages at all stages of learning with the use of modern pedagogical and information technologies is a requirement of time. This resolution is the theoretical basis of the work done in this direction.

As a result of the execution of this decree, the process of organizing continuous study of foreign languages has begun, it is being improved, which makes it possible to provide young people with modern educational and methodological materials at all stages of training. This document is a logical continuation of the law "On Education" and the "National Training Program".

Learning foreign languages is impossible to imagine without the use of multimedia learning tools. Of course, important tasks for the methodology of teaching foreign languages are to provide opportunities to illustrate the real process of communication in English and to create an educational environment that provides real conditions for learning the use of the language being studied and its culture. The most significant group of advantages is teaching the advantages of computer training. For example, teachers use the ability of computers to instantly respond to input information to create simple training programs in the form of exercises.

The technical advantage of learning Russian using multimedia technologies is that sound cards allow users to record their speech and then compare it with the pronunciation of native speakers.

The graphical capabilities of computers can represent any type of activity in the form of pictures or animations. This is especially important when learning new vocabulary, as the images on the monitor allow students to directly associate English phrases with actions, and not with phrases in their native language. In addition, mass media are an excellent means of interactive communication between different language groups, which is especially obvious when using computer networks. It can be a local network connecting several computers, or the Internet is a global network with millions of users.

The purposeful use of Internet materials in foreign language classes in non-linguistic universities makes it possible to effectively solve a number of didactic tasks.

They are:

- Improving reading skills;
- expansion of vocabulary with modern foreign words; - improvement of skills of monologue and dialogic speech, discussion of Internet materials;
- Formation of stable motivation for foreign language activities when discussing issues of interest to all.

Educational innovation involves the use of accessible and accessible technologies to expand access to education. It may also require another innovative process or service and rely on technology.

The following educational innovations are very effective and widely used in teaching foreign languages:

1. Online courses and self-study courses. Hundreds of languages are available for self-study, from dozens of publishers, at various prices, using various methods. The course itself acts as the teacher should choose the methodology, just like classroom teachers do.

2. Audio recordings and books. Native speakers are used in audio recordings, and the power of a person is to help students improve their accent. Some recordings have pauses so that the student can speak. Others are continuous, so the learner speaks along with the recorded voice, similar to learning a song. Self-study audio recordings use many of the techniques used in classroom teaching and have been created on recordings, cassettes, CDs, DVDs, and websites.

3. Brain attack. Brainstorming is a method of group or individual creativity, through which efforts are made to find a solution to a specific problem by collecting a list of ideas spontaneously introduced by its participant(s).

4. Sandwich technique. In teaching a foreign language, the sandwich method is an oral insertion of a translation of the same type in the native language between an unknown phrase in the language being studied and its repetition in order to convey the meaning as quickly and completely as possible.

The use of technology in the classroom can allow teachers to organize and conduct lessons effectively. Multimedia presentations can make the material more informative and fascinating. Over the past few decades, research has been conducted analyzing the relationship between technology and a foreign language. Learning tends to focus on several key issues, including motivation, reading and writing, research and language learning using mobile devices.

Innovative technologies are the most powerful source of students' cognitive activity, the development of their creative abilities, interests, skills and other mental characteristics. Innovative educational technologies are, first of all, information and communication technologies that are closely related to the use of computerized education.

In the work of the first President of Uzbekistan, I.A.Karimov, "High spirituality is an invincible force", it is noted: "The foundation of the future is created in schools, arguing otherwise that the future of the nation depends on how our children receive education and upbringing today" [2]. The soul and mind of young people studying foreign languages and dreaming of seeing the world and studying abroad should be prioritized over various destructive ideas and ideologies.

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