

## TEACHING ENGLISH AS A SECOND LANGUAGE OR AS A FOREIGN LANGUAGE

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### **Annotation**

*The article explores the importance of purposeful work to overcome phonetic interference at the pronunciation level. Recommendations are given to teachers on the use of a variety of exercises that contribute to the formation of strong phonetic skills, as well as the development of students' ability to hear pronouncing errors and correct them effectively.*

### **Key word**

*interference, TESOL, TEFL, EFL, CBSE, CLT, foreign language, authentic, speech, correct pronunciation.*

Those who want to learn English as a foreign language must learn all kinds of language skills: listening, speaking, reading and writing. The four language skills are four sets of skills that enable an individual to understand and produce spoken language for accurate and effective interpersonal communication. Language skills are divided into two types: active skills and passive skills. Listening and reading skills are passive skills. Passive skills require us to use our ears, our brains, to understand language and the written equivalent of spoken language. Speaking and writing skills are active skills that require us to use our vocal tract and brain to accurately produce language through sound, or our hands and brain to produce written symbols that represent our spoken language. requires our use.

Teaching English as a Second Language (TESL) or Teaching English to Speakers of Other Languages (TESOL) are terms used to teach English to students whose first language is not English. The terms TESL, TEFL, and TESOL differ depending on the location of the classroom and the number of students. TEFL are English language programs available in countries where English is not the primary language. TEFL programs can be taught at a language school or individually with a teacher. For some jobs, the minimum TEFL requirement is a 100-hour course; however, the 120-hour course is strongly recommended, as it often leads to higher-paying teaching positions. TESL and TESOL also include English language

programs found in English-speaking countries. Often, such programs serve residents who have moved abroad (temporarily or permanently for school or work) or whose families speak a different language at home. TESOL is a large term that includes both TEFL and TESL programs and is a widely accepted term in the field of English language teaching. TEFL teachers can be native English speakers or non-native English teachers.

Teaching English as a second language is an outdated term because students can speak multiple languages before learning English. Students learning English in their home country, usually at school, are EFL (English as a Foreign Language) students. In general, students who are learning English are called ELLs (English Language Learners).

Teaching English as a Second Language (TESL) refers to teaching English to students whose first language is not English (that is, English is not considered their first language). The teaching profession has historically used different names for TEFL and TESL; however, the general term Teaching English to Speakers of Other Languages (TESOL) is increasingly used to describe the profession. TESOL as a broad term encompasses both TESL and TEFL. Both native speakers of English and speakers of other languages are successfully trained to become English teachers. When teaching English to English as a Second Language Learners or ELLs, it is recommended, but not always required, to take written and oral tests to determine English proficiency.

There are many ways to teach English as a Second Language:

Communicative language teaching (CLT) is important both as a means and as an end goal of language learning. Despite a number of criticisms, communicative language teaching continues to be popular, particularly in Japan, Taiwan, and Europe. CBSE (Central Board of Secondary Education) in India has also adopted this approach in its branches.

In recent years, the task-based approach to language learning in CLT has become widespread. Proponents believe that CLT is important in developing and improving speaking, writing, listening, and reading skills, and it prevents students from just passively listening to the teacher without interacting. Dogme is a similar communicative approach that encourages teaching without published textbooks while emphasizing a conversational relationship between students and teacher.

Blended learning is a combination of multimedia elements (also known as computer-assisted language learning) in a virtual learning environment (VLE) with classroom instruction, teacher and peer support. Using blended learning technology, it can provide students with a large amount of understandable

information through video and other types of multimedia, even without the presence of a teacher.

Advances in technology have also made it possible to take TEFL qualifications online. Students can enroll in online courses accredited by organizations such as the British Council or Cambridge ESOL. There is no single general accrediting body for TEFL; however, private for-profit companies are also known today to create accreditation affiliates and use them to defraud customers. Study materials are divided into modules where students are tested. Support, i.e. helping students, is provided by tutors and tutors can be contacted by email. Upon successful completion of the last module, the student is awarded a certificate that comes digitally or can be mailed to the student's address. Obtaining such a certification can be beneficial, as many employers require TEFL certification.

Whether you'd like to teach English abroad in person or online, getting a TEFL/TESOL certificate is one of the essential steps you'll need to take. Firstly, a teaching English as a foreign language certification course prepares you by providing you with the foundational knowledge and skills you need to become an English teacher. It also qualifies you for English teaching positions and establishes your credibility in the field.

After completing a course, you can download your free digital TEFL certificate to show to potential employers. Rarely, a country may require you to have a notarized copy of your teaching English as a foreign language certificate in order to be recognized or be used for visa processing.

At Bridge, you can also stack your credentials, as every time you complete a TEFL/TESOL course, your certificate will automatically be updated with the additional course hours.

It's not uncommon for aspiring English teachers to get puzzled over which TEFL/TESOL course they should take. After all, a lot of certification courses seemingly offer the same features and benefits. So, how can you know if a TEFL/TESOL course will give you quality training and be recognized by schools and companies? Here are the most crucial factors to consider:

The accreditations and affiliations that your certificate carries

The course provider or institute's background and track record in the market

The number of coursework hours

Course tutors' qualifications

Job placement assistance the company provides

The classic approach to learning a foreign language. In this regard, the classical approach to the study of a foreign language has also somewhat

transformed, but the unshakable principles of the "classics" of Russian language methods have been preserved. Sometimes they are actively used in schools of other methodological directions. The classic course is aimed at students of different ages and most often involves learning the language "from scratch". The tasks of the teacher include traditional, but important aspects of the formulation of pronunciation, the formation of grammatical base, the elimination of the psychological and language barriers that impede communication. "Classics" did not change the goals, but the methods, due to the new approach, are already different.

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