

## EFFECTIVE AND INNOVATIVE METHODS OF TEACHING FOREIGN LANGUAGES

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### **Abstract**

*along with the native language, having the skills to learn foreign languages perfectly and apply it in practice remains a contemporary requirement of today. The innovative processes taking place today require independent and free-thinking individuals who are able to assimilate new information and evaluate the acquired knowledge by themselves in order to solve the problems before the educational system. Therefore, the role and importance of modern teaching methods-interactive methods, innovative technologies – in the educational and educational process of educational institutions is incomparable.*

### **Keywords**

*innovation, modernization, pedagogy, teaching methods, interactive methods, education, foreign language, speech culture, information technology.*

### **INTRODUCTION**

Language learning is one of the most important areas of tolerance in the human society. The language, being a means of communication, can be practically mastered in a natural environment (in the family, among the public) or in an organized way in a lesson. Knowledge of linguistic phenomena, on the other hand, is studied theoretically. At the height of international relations, knowledge of languages, multilingualism (polyglossia) are of great importance.

Students-young people and students studying in the territory of the Republic of Uzbekistan usually learn three languages. Many of our perceptive youth are three-language owners. These languages are referred to by special names in educational theory: native language, second language and foreign language.

### **MAIN PART**

The knowledge of pedagogical technology and their application in education, the experience ensures that students have an educated and mature qualification. The role of the teacher in interactive lessons partially leads to the fact that the student directs the student's activities to achieve the goals of the lesson.

“The goal is to obtain the highest possible result from the money and effort invested in the application of innovations in the educational system or educational activities. The difference between innovation and any innovation is that it is necessary that it has a variable mechanism that allows control and Control” [1, 15].

The fundamental changes in the educational process in our country require the acceleration of the educational sphere in each educational institution. And the path to introducing the novelty is always complex and long. It can be safely said that pedagogical technology will become the main source of innovation in education in the coming years.

The current development of the fields of science, technology, production and technology determines the cliff of modern society. The most important characteristic aspect of modern society is the conspicuous presence of globalization in all its spheres. Globalization in itself requires rapid movement, immediate capture of necessary information, processing and effective implementation in practice.

The current period makes great demands on the teacher and student. The main thing in these requirements is to achieve the effectiveness of the lesson, its quality. Reforming and improving the educational system of our country in the so-called “digital age” is one of the most important tasks. This is due to the fact that highly qualified specialists are updating the educational literature in the relevant academic disciplines, taking into account the current requirements of the period and the latest achievements of science, introducing innovation and educational technologies into the educational process.

“Given the above point, would it be correct to look at the pedagogical activity of a teacher - teacher as a simple Observer in the system of innovative educational technologies-a manager of the entire pedagogical process, an organizer of student cognitive activity, a beminnat consultant, a guide to achieving the final educational result? Teacher's creative pedagogical activity is a positive process of solving tasks that are subordinated to the formation of human consciousness, behavior - the creation of a generation of harmonious people” [2, 34].

Those who choose Foreign Language Teaching as kasbu kor are charged with the task of being perfectly aware of the theory of teaching this language. The science of teaching is illuminated by the science of methodology.

The term “methodology”, which is often found in pedagogical communication, has three meanings. The first indicates the subject of study (for example “tomorrow's first lesson – methodology”), and the second, the sum of methodical methods of Education (for example “I like the methodology of our teacher”) and the third, educational theory and special science (for example “the methodology is well lit in this guide”). “When a foreign language teaching method is called, a complex of teacher and student activities is understood, ensuring the achievement of the practical, universal, educational and developmental goals of teaching a foreign language”[3, 15].

Today, the process of informatization of society covers economic, political, socio-cultural and other aspects of social life. Consequently, informatization is a multifaceted process, in which technical-technological, social, economic-political and cultural aspects are carried out in harmony. Fundamental changes occur not only in the field of production and technology, but also in the socio-economic and spiritual life of such a society. "It is known that any field of activity develops in an extensive and intensive way. The process of informatization is no exception. When extensional development prevails in its early stages, it then alternates with intensive development”[4, 77].

*The extensional method-began with the advent of the computer. It addresses the following problems:*

ensuring the scientific base of informatization of society; a technological base is created for the mass production of computational techniques;

identification of information needs of various social, professional and age groups;

establishing structures for the development, documentation, distribution and promotion of software tools;

creating a basis for ensuring mass training when working with computing techniques;

establishing a system of continuous training of specialists in connection with the introduction of new technologies into the educational system;

a communications infrastructure is prepared to provide information services. As a result of the natural solution of these scientific and methodological problems, the extensive path practically covered all areas of human activity, including science, labor, design, training and consumer fronts. Thus, the opportunity arose to move to an intensive path of informatization, the purpose of which is to satisfy the demands of society and people on information.

## **THE DEGREE OF STUDY OF THE SUBJECT**

The rapid growth of informatization, the development of automation methods led to the creation of computers and the computerization of various spheres of life. Computerization, as the next stage in the development of the human society, assumes a high level of progress in art, as in other areas.

At the moment, the information space, the means of communication are showing its serious impact on the life of modern society. Even until recently, most of our philosophers, economists, political scientists, sociologists and lawyers understood an informed society as a fabrication of bourgeois theorists.

Although there is no general concept of what an informed society will look like all over the world, in our opinion, its essence is determined by the following interrelated processes:

- information and knowledge – has become a real core power of socio-economic, technological and cultural development, its valuable resource;
- raw materials, labor, funds, equated to resources, information and knowledge markets, which are factors of production, begin to form;
- the importance of the areas that provide information delivery and its use goes through in a fierce way.

“It is impossible to distinguish new pedagogical and information technologies from each other, since the widespread introduction of new pedagogical technologies will change the educational paradigm, and only modern information technologies will be able to ensure the effective use of the capabilities of new pedagogical technologies. Comparison of the main indicators of pedagogical education in the environment of traditional and modern information technology has clearly demonstrated the promising nature of informed pedagogical education. This can also be confirmed on the basis of the following points. Traditional didactics sets itself the goal of accelerating the mental development of the student, the formation of a teaching theory aimed at creating methodological methods that ensure the optimization of the skills and skills of educational activities, the process of mastering knowledge” [5, 18].

It is now known to everyone that information is an integral part of modern life today. The main task of sorting is to sort these information according to several parameters depending on the user's need, making it possible to use the information quickly and efficiently. It is known that the application of innovations and advanced foreign experience in the process of teaching each subject is one of the most relevant tasks of today. In practice today, there are differences between the words innovation and innovation. The novelty is characterized by the latest

achievements in this science, knowledge, methods. These achievements, knowledge, methods become innovations with their practical application.

The use of distance learning methods, press, telecom and internet materials in the study of their languages not only makes students learn foreign languages, but also serves as a source of information for increasing the level of intelligence and intellectual. The desired effect can be achieved if the use of literature published by each student in foreign countries in his specialty subject, the necessary magazines, newspapers and information disseminators are used efficiently.



## RESEARCH METHODOLOGY

To perfectly master foreign languages and create a language environment, it is useful to organize various Didactic Educational Activities and ensure their connection with the necessary materials in the course of the lesson, organize extra-curricular classes, write dictations, statements, essays, conduct quizzes and lessons, solve tests, study of course work, independent work and graduation qualification work in a foreign language. The organization of spiritual and educational activities in educational institutions in foreign languages also ensures the transformation of student-youth into active organizers.

For future qualified specialists, communication with higher educational institutions and scientific centers is one of the requirements of the present time. In addition to language learning, it provides an opportunity to read new literature without translation.

Moreover, in the study of foreign languages, interactive methods related to Information Technology have been introduced, from which the method of

“**Distance Education**” is a modern manifestation of interactive methods, implemented through press, telecommunication technologies. This includes shallow Olympics, surface studies, etc.

The “**Internet**” method is a local network of computers that allows you to connect with the whole world. In this case, the student is a source of information for interactive methods, reading, learning, increasing his own intelligence and intellectual level. It is also possible for an educated reader to play the role of the internet.

The “**computerized lesson**” method. This method is performed in display classes equipped with computers. Computer classes can be held on a variety of issues, but they require special training and computer programs. In the course of the lesson, students learn a computer-programmed topic and not only improve their knowledge, but also master the skills of working on a computer.

The application of new technologies helps student-youth to independently think, acquire new knowledge, develop a worldview and thinking, develop a highly qualified specialist-personnel and a comprehensively developed harmonious personality that meets the requirements of the present time.

It is no secret to whom Hecht, whose teaching technologies in the classical method are morally cultivated today. Because today, with the introduction of innovative, interactive, pedagogical, keys technologies into specialist subjects, improving educational efficiency is one of the main issues.

## **DISCUSSION AND RESULTS**

The developing goal: acquired knowledge consists in the creative application of skills and abilities, independent work, the development of skills.

*When applying a strategy in training, attention should be paid to:*

- encourage students to think widely within the framework of the problem, to achieve the expression of logical thoughts by them
- Opinions expressed by each student are encouraged, the most favorable are selected from among the opinions expressed, the stimulation of opinions leads to the birth of new thoughts in the queue.
- Each student can be based on his personal thoughts and change them, summarizing, categorizing or modifying previously expressed thoughts sets the stage for the formation of scientifically based thoughts.

When organizing their training, educators need to pay special attention to ensuring that educational information has the opportunity that students, relying on their knowledge, skills, skills and experience, will be able to interest them, motivate them to think, approach creatively.

The goal is to get the highest possible result from the money and effort invested in the educational system or in the application of innovations in educational activities. The difference between innovation and any innovation is that it must have a variable mechanism that allows control and control.

Within the modern innovative directions of the development of pedagogical education, one can single out the development of a private theory of innovation in the field of personal (private) oriented education, an organizational and structural model of Education, a multi-level system of Education. One of the most pressing problems is the upbringing of the younger generation, especially ensuring that they are able to use the most modern techniques and technologies, in the depths of the reforms currently being carried out in our Republic. Therefore, in the educational and educational process of educational institutions, modern teaching methods-interactive methods, the role and relevance of innovative technologies - are incomparable. The knowledge of pedagogical technology and their dilution in education, the experience ensures that students have an educated and mature qualification.

The concept of personal oriented education is based on a cultural-historical and active approach, and today the work of our Uzbek allomas is of particular importance. One of the leading ideas of this concept is the realization of the role and place of object preparation in pedagogical education, with the assimilation of objects, the main focus is on the teaching of the subject as a means of developing students.

## **CONCLUSION**

We want to put in place the conclusion that the force that moves the progress of education in the third millennium has a positive effect on updating the psychological activity of the teacher, seeing the educational process in an acceptable way, on the formation of hurficricity, thirst for knowledge, loyalty to the motherland, humanitarian feelings in student youth.

The innovative processes that are taking place today require independent and free-thinking individuals who are able to assimilate new information and evaluate the acquired knowledge by themselves in order to solve the problems facing the educational sphere. Therefore, the role of interactive methods, innovative technologies in the process of teaching foreign languages of educational institutions is incomparable. Because we think that information technology and innovative technologies will ensure the effective passage of classes.

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