

ORGANIZING AN OLYMPIAD IN THE SUBJECT OF MOTHER TONGUE AND READING LITERACY

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Abstract

Research on the literacy of schoolchildren, pedagogical teams and innovative teachers is aimed not only at evaluating the academic achievements of students, but also primarily at the formation of the culture and skills of reading, which is important for the education of young people in this country. is an important factor and step.

Key words

Literacy, olympiad, condition, ability, competence, knowledge, skill, level, ability, education, student.

Literacy is popularly understood as the ability to read and write. In primary grades, mother tongue and reading are of great importance. In these lessons, primary school students learn to read and write well, learn the rules of oral and written speech. Skills in the field of mother tongue and reading (speech, reading and writing skills) are a necessary condition and means of students' educational work. In addition to acquiring reading skills, the student should first of all learn his native language, because the native language is the key to knowledge and intelligence. The mother tongue and reading subjects are also a means of teaching other subjects: both social history and natural sciences are taught using the mother tongue. Therefore, mother tongue and reading literacy classes have a special place in the general development of the child and in awakening the desire for knowledge and work.

The continuity of education in the Republic of Uzbekistan is aimed at educating a well-rounded person. Taking this into account in the educational

system, based on the content of general education subjects and in order to ensure their consistency, basic competencies and individual competencies based on the content of each academic subject were determined. Ensuring students' literacy in primary education consists in the formation of oral and written speech in accordance with the standards of literary speech.

Speech competence (listening, speaking, reading, writing)

- can understand the teacher's point by listening to simple audio (multimedia applications) texts and assignments within the subject.

- He can tell the stories he has seen and read on the basis of pictures based on the norms of literary language, he can understand the meaning of new words and apply them.

Linguistic competence

- can pronounce according to the norms of literary language

- can use words and sentences in a sentence based on the rule of syllables

Resolution No. 997 of the Cabinet of Ministers of the Republic of Uzbekistan dated December 8, 2018 "On measures to organize international research in the field of education quality assessment in the public education system" and the President of the Republic of Uzbekistan 2019- In the Decree No. 5712 of April 29 on the approval of the concept of development of the system of public education of the Republic of Uzbekistan until 2030, by the year 2030, within the framework of international studies, it will enter the ranks of the first 30 advanced countries of the world and on the basis of the organization of international studies in the field of education quality assessment in the public education system, the tasks of creating a national system of education quality assessment aimed at assessing the literacy level of students in the fields of reading, mathematics and natural sciences are defined.

among primary school students to prepare for the "Young Reader" contests promoted in our republic and to develop the above-mentioned educational field, to bring education to a higher level in PIRLS research

If the Olympiad was organized under the name "Educated student", it was considered one of the important steps in education.

The Olympiad "Knowledgeable student" is organized between primary classes, and it can be organized based on the following regulations.

This olympiad helps students to read the text, understand it and understand the meaning of the words in it, to create an essay or a story, a fairy tale based on the words given for the mother tongue. will be the impetus for

Based on the Olympiad mentioned below, the conditions can be defined as follows.

Condition 1: Recommending students to read 5-6 books that are suitable for their age and learning ability. This list of books should be presented to students a week before the competition. On the basis of this list, we can control the extent to which they have mastered the knowledge in the book by conducting an oral question-and-answer session with them or, if not, a test.

For example, the works of poets such as Q. Muhammadi, Q. Hikmat, P. Momin, G'. Ghulam, Z. Diyor, A. Obidjon, T. Yoldosh are selected from the list of recommended books. can be recommended to students.

Condition 2

WRESTLER AND POET

Hamidjon Hamidov

Mahmoud's trip to Delhi coincided with the national holiday of the Indian people. Usually, on such days, folk dances, various shows and competitions are organized. Hearing that Mahmud had gone to one of the palaces on the outskirts of the city, the sultan sent someone asking him to take part in tomorrow's fight and compete with the young palace wrestler. Mahmoud is a young man not wanting to hurt him, he refused this compliment. Hearing that his favor was not accepted, the sultan got on a horse of anger. Officials conveyed this message to Mahmoud and asked him to participate in the struggle. He agreed. Usually, before such competitions, Mahmoud visited the steps of the greats. That night, while visiting the cemetery in the city, a woman hugged her husband's grave and lamented, "O God, you took my two children and my husband, raise the hand of my only son tomorrow in the square." . Mahmud sensed that this woman was the mother of a wrestler in the sultan's court. The next day, Mahmoud showed himself to be very weak and frail in the wrestling field. After two or three rounds, the young man picked Mahmoud up and beat him. The Sultan threw a big party in honor of this victory. After the festivities, led by the governor, all the servants and guests rode elephants and went to the forest for hunting. While walking through the fields, the sultan's elephant accidentally got stuck in the swamp. He tried a lot, but he couldn't get the elephant out of the mud. Then Mahmud ordered the servants to dig between the front legs of the elephant and free it. He did so. They threw a big day into the void. Mahmoud fell on it, put his shoulder between the legs of the elephant, and with one force freed both legs from the swamp, the elephant recovered and escaped from the accident. Well done to the power of the guest said. After the hunt, the party started again. In the middle of the conversation, Sultan

Mahmud asked: - How can you understand your courage today with your weakness on the field yesterday? he asked. - Oh, the Sultan of Highness! This young man is the only child of a widow, a wrestler with bright prospects, but still inexperienced. I didn't want to take her, injure her, and take her life. But after you got angry, I agreed to fight, he said. "Whatever you want, I will grant you what you want," said the sultan. "I don't need anything." If you release more than 200 of my compatriots in your prison, I will take them back to my homeland," said Mahmoud. The Sultan gave Bahadir horses and weapons and released the prisoners. Mahmoud and his compatriots went to Khorezm.

Stories of this content are selected and tasks are prepared based on them.

Task 1: What kind of genre does the text belong to?

The story

Poem

Fairy tale

Parable

Task 2: The following sentences are the events that happened in the text number in sequence. Number 1 is set for you.

1 Mahmud's trip to Delhi.

_____ The wrestler Mahmud's fight with the court wrestler

_____ Mahmud's rejection of the Sultan's offer.

_____ Pahlawan Mahmud's conversation with the Sultan and the release of captives

_____ Rescue of the elephant by Mahmud the wrestler.

Task 3: The reason why Pahlavan Mahmud was defeated by a young court wrestler

what was

Task 4: What did Sultan and Pahlavon talk about?

● Task 5. In what events is the bravery of Pahlawan Mahmud reflected? enough?

● _____

● _____

● _____

● Task 6: Who is the poet in the text?

● _____

Condition 3. Students are given a set of words from their mother tongue. Students will have to make up a story or text using these words. It is important that the words of this text are connected with each other and that they are used correctly.

Condition 4: Creativity is determined. In this case, we can make the students "Bahru-bayt" by reciting poetry.

In order to conduct this competition at the school level, it is necessary to develop a clear evaluation system on the part of the teacher and pay great attention to the principle of fairness. To evaluate the selection, it is necessary to choose from members of the community who are active outside the school and veteran teachers who have been working in the school for many years.

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