HIGHER MILITARY EDUCATION SYSTEM

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Keywords: digitization, digital technologies, digital Uzbekistan, digital generation and digital economy.

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Introduction . Today stump the highest military training in institutions study process and in general , professional to teach digital to the place integration based on modernization to do issue every since when too dolzarb importance career going on

High military training in the system digitization (kasbhunar education , management , control and h . k .) digital technologies , formats and gadgets analysis to do with limited not only _ modern a person of life different to the fronts effect shows . Man of activity main practices and services own effect is showing . So

digitization _ _ learning not only his events analysis to do , maybe higher in military training traditional education and management paradigm fundamentally which changes « new education process » _ learning and development own into takes _ In our opinion , now " digital non ″ education , " digital non ″ control , " digital non ″ didactics to be possible not _

Ours in our understanding " digital " predicate education system all structural parts opportunities « global not " technological " as " expansion " . essence open gives _ His himself known a « discursive character » is , u diary in life and professional in action technologies appropriation as a result formed society historical development known one period of people marriage style description for is used .

To the topic about literature analysis . Uzbekistan Republic President of October 5 , 2020 PF -6079- number « Digital " Uzbekistan - 2030" strategy about in paragraph 2.2 of Appendix 1 of the decree Electronic the government development in order to done to be increased one of the activities [1] : –" education to the process modern information - communication technologies used in case education to manage automation and each bilaterally analysis by doing to go system to create " specified , and 2.5. item " Information technologies in the field education to give and qualification increase priority directions _ _ named [9], then of the population all in layers digital skills increase in order to done is increased events shown .

M. _ V. _ Lomonosov in the name of Moscow state university by conducted « Digital generation : of development new social status with determined named changes » research within the . the internet development fund medium education digitization with connected q issues by learning came out [3]. Society of digitization theoretical basics , clay yes leader social of development absolutely new of the situation birth seeing comes out All " digital " concept to the author according to , four so haga is divided [4]. " Theoretical concepts as project manager of development new social situation determined , he four category own into takes : society , economy , age generation and education _ Experimental research as a result the author in general society , in particular , education digitization determiner main postulates formed . This with related q :

of man all psycho - physiological processes change : memory , thinking and speech , attention , perception ;

social initiatives and operations , as well as interaction cooperation completely again building _

of a person formation impact doer processes (individual , personal features , water and and others) updating ;

network in the form of a blog management , virtual the truth design format new mutually effect structures birth and creation ;

new Digital " diseases " appear to be : to the Internet addiction , nomophobia ; clips to think distraction ; to himself dependency and others ;

of communication new of forms appear to be and of a person a person and environment _ _ _ with relations .

Research methodology . To education digital technologies current verb process normative to face kolla b - to support stopping If so , our country 's " Digital economy " the state of the program important rollini emphasized passes _

This of the program main duties the following with connected q issues was :

fu black personal trajectories digital note reach system and this in the system big information analysis to do system create , private development trajectories based on talents early to determine system work output ;

all type higher military education institutions study process digital to the environment listening system design and work exit _

personal education directions forecasting and design mechanisms creation ;

online courses independent educational note verb system work exit _

digital economy needs came came out in case accreditation transfer and education quality independent to him procedures change _

loi yes and collective things wide application through students last from certification transfer order modernization to do

education process to play system creation [5].

Analysis and results . Digital _ economy " of the program digital to education dedicated department separately to the part it is said . This in the department priority has been skill and of qualifications formed collection given digital of the economy all in the fields ; senior military education institutions of graduates competencies formation level do n't go what do you want? system work developed and three to the criterion according to present done , they the following own into takes : intellectual activity level , activity profile or direction as well individual achievements level (formed portfolio). of the program this department final state certification "start-ups" in order please _ known system create necessity determines _ « Digital education » of specialists two type divided digital skills formation level depends without qualification system create necessity emphasizes . of the program this department of a person individual trajectory which provides digital traces to determine and correction importance emphasizes ; electron textbooks , online courses work exit and current to reach account received without classic education complete change ; of education lesson system design and game modeling to the system change [6].

Students to his thinking special has been many p responsible effect carelessness , hyperactivity , attention lack of and logic and the text deepening for visual to the characters superiority gives _ They are visual information perception

to do gets used to it and sweet tooth in nut it 's hard That's it to emphasize it should be in the situation too opportunities available : - time saving _ - students information look for active to the participants rotation ; - public cooperation ; - Internet himself manifestation to do to the tool turning around going on ; - of thinking network model . But this condition too serious threats cause emits : - to age connected q regression , that is , to a " childish " state return available ; - students virtual in the world from difficulties hiding ; - in the network himself manifestation to do forms most of the time own product not but _ remixes in character will be

- students complicated issues in solution big to difficulties face they come sometimes while such problems solution do it can't ;

- students have difficulty using information;

- intellectual development is delayed;

- students remember not the content of the resource, but the way to it;

- reasonable privacy is violated, personal space is lost;

- information overload causing chronic fatigue is noted;

- thought processes change;

- students have social incompetence. In addition, there is a possibility that the forecast will not work. It can be said that it is difficult for students not only to think theoretically, but also to form a positive mindset .

In addition, the amount of external information increases too much, the assimilation of information is limited, which leads to an increase in the intensity of emotions and, as a result, information dissonance, an increase in emotions, which leads to psychological and, in some cases, mental instability. It is not a meaningful repetition of one's position, but conflicts of knowledge and information are formed. The role of the teacher is changing, the students' attitude towards the teacher has changed : if everything can be found on the Internet, why is it needed? Thus, the teacher should consider the negative components and threats and try to turn them into positive aspects and opportunities.

Based on the above, we will try to develop a number of recommendations for working with students of the digital society:

- offer students a presentation of pieces of information with visual images;

- using the method of discussion, the method of paradoxes, different methods of solving problems, that is, teaching logical thinking, establishing connections , stimulating logical processes;

- introduction of tasks related to the lack of excess information into the educational process;

- offering logical tasks, assignments for proof, that is, encouraging the development of logical thinking;

- training to concentrate;

- reading classic literature, discussing what they have read, taking notes that contribute to independent creation of images;

- use of "Development of critical thinking through reading and writing" technology in the educational process, including ICT, making mental maps on the subject being studied , thereby encouraging the development of critical thinking;

- offer to work with your own hands (teaching mathematics in different age groups bodies in the process, many p it is useful to make models of angles);

- to propose assignments for students to perform together with groups;

Conclusions and suggestions. Based on the presented analysis, it can be emphasized that at the current level of development of the education system in our country, the individual direction of the educational process aimed at providing normative-legal, stylish, informational "platforms" for the real integration of digital technologies and education , forming the skills of organizing independent education, military higher education in educational institutions he considers self-management in his career both in the process of professional training and in future professional activities.

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