THE USE OF INFORMATION TECHNOLOGY IN LEARNING ENGLISH

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Abstract

The article is dedicated to the process of teaching English in a rapidly changing information society. The article gives the examples of use of modern information technology at the lessons of English and also its undeniable advantages. The authors in the article focus on the fact that it is necessary to learn foreign languages. The language is the main and the most effective mean of exchanging information among the people of our planet.

Keywords

information technology, modern teaching technology, multimedia presentation, distance learning, audio-lingual method, modern information society, information exchange, geopolitical space

English is not only the native language in the UK, Canada, USA, New Zealand and several other countries, but it is also used as a second and foreign language in many other developing countries. That is why English is universally recognized as a global language and is also seen as a genuine tool for learning, business and interactive purposes.

The use of English increased rapidly after 1960. Currently, the role and status of English is the language of the social context, political, socio-cultural, business, educational industries, media, libraries, cross-border communication, a key subject in the curriculum and the language of instruction. It is also a decisive factor for admission to the university. The role and status of the English language in Uzbekistan is higher than ever in its position as a key subject of education.

Today the modern world and every person know how important knowledge of languages is. Knowing and speaking the same language is not enough, because we live in a certain geopolitical space. Today's youth, not knowing languages, will lag behind in obtaining the information that is necessary for individual growth.

The problem of learning languages is very important today. Foreign languages that require a lot, especially at the present time, when progress in science and technology has led to an explosion of knowledge and contributed to the overflow of information. Foreign languages are necessary as the main and most effective way of

exchanging information among the people of our planet. Uzbekistan is integrating into the world community, and the problem of learning English for the purpose of communication is especially relevant today. Knowledge of English is absolutely necessary for every educated person, for every good specialist. Learning English is not an easy task. This is a long and slow process that requires a lot of time and patience.

In Uzbekistan and around the world in recent years, the question of the use of new information technologies in the study of foreign languages has often been raised. One of the most effective areas of application of information technology in educational institutions is English lessons. This includes not only technical means, but also new methods and forms of teaching, a new approach to the learning process. Existing information technologies provide differentiation and individualization of education, taking into account the level of learning, abilities and inclinations of students, etc.

Nevertheless, the modern information society, to which we belong, is characterized by an exceptionally fast pace of development of the means of its processing - information technologies.

The new era places new tasks and responsibilities on the modern teacher. The tradition of teaching English has been radically changed with the introduction of technology. Technology provides so many options for how to make learning interesting and also make learning more productive in terms of improvements.

Technology is one of the most important drivers of both social and linguistic change. Towards the end of the late 1800s, a revolutionary language teaching philosophy took place which is seen by many as the beginning of modern foreign language teaching. Various methods have emerged. Such as Grammar Translation Method, Direct Method, Audio-Lingual Method and others. Information technology can help in facilitating learning or serve as a de facto educational framework for learning. Now information technology has made learning easier as well as teaching in groups. In online English lessons, we can be united to accomplish the desired task. There are different programs, games, and they help to learn English. Efficient postal systems, telephone (landline and mobile), and various computer-based recording and playback systems, all play a role in educational broadcasting in the new millennium.

The direct method, sometimes also called the natural method, is a method that refrains from using the student's native language and simply uses the target language. This method places great importance on correct pronunciation and the

target language from the very beginning. He advocates teaching oral skills at the expense of any traditional goal of language teaching.

The audiolingual method is also very popular. With the advent and popularity of audio recordings, this approach ushered in the first recordings in which the language learner could actually hear and imitate the media on the drums often used on headphones in a language lab. The lessons were often discussed with exemplary dialogue that could be read and memorized. The importance of information technology in the education sector is now well known. Information technology helps students as well as teachers to easily study the educational material because of the quick access. Studying subjects with the help of online-libraries and dictionaries has become exciting and makes learning easier for students. Incorporating information technology into the curriculum in schools, colleges and universities has helped them become well versed in the subject and get their foundations. Since many educational centers have an online classification system. Parents can also describe their child's attendance information. With laptops, tablet computers and other mobile devices playing an increasingly important role in education today, the development of an understanding of information technology - both as a subject and as part of other subjects - is becoming more viable. The information society is challenging the education system. In recent years, practice, effective and global communication of knowledge has created a new foundation for cooperation and teamwork, both nationally and internationally. The growing role of information technologies in the development of society requires the activation of the problems of the information society. For example, multimedia presentations, knowledge management software, video conferencing, cloud computing, and collaborative document editing are important information technology services that benefit education. The use of information and communication technologies has not only brought benefits, but continue to shape the way the field itself develop.

Nowadays, the use of information technology in English lessons is also very important. Our article on how English can be learned in IT-based classrooms. Information technology provides teachers with an endless choice of media, software, applications and devices with which to create more engaging interactive lessons. The traditional English lecture lesson, while effective to such an extent, does not stimulate any type of learner. By adding dimension to their lessons, English teachers have the opportunity to attract more students and lead a more engaging, vibrant class. Digital ink is a significant advancement in information technology, making it easier for teachers and students to complete tasks. Teachers

can enter grades and assignment revisions online rather than on paper. Libraries with a digital database instead of an a priori card catalog make their resources available to students in search of any information by connecting to the Internet. Employees can quickly find and submit transcript information and other records by accessing the digital filing system, saving time and paper. Modern devices such as tablet computers, laptops and projectors are developing more opportunities in English lessons. It is becoming more important for teachers, students and parents to understand the role of information technology in learning English today.

New technologies are not only a subject in and of them, but can also be applied to any facility, enhancing the learning experience and educating students in an ever-growing global workforce. Information and communication technology is opening the door to the best distance learning programs, allowing those in disadvantaged areas to have access to the same education as the privileged. Since this technology allows you to get information from almost any location using a mobile device or laptop, courses can be more flexible, which means having full schedules that may not have enough time or opportunity for further improvement, you can register for courses online and receive assignments . Audio and video allow you to communicate in real time using phones and a computer. The Internet Voice Protocol allows the transmission of a person's voice over the Internet t-connection. Voice and multimedia presentations can also be delivered to a dispersed classroom with questions and answers taking place in real time. Information technology has expanded access to education. By the mid-1990s, multileveling began using computers for distance learning. Information technology makes education accessible to a wider range of students. Teachers who use computer labs for project-based or differentiated educators with different learning styles. Teachers also use computers to provide adapted lessons for students with disabilities. Online education helps adult learners by allowing people with full-time jobs and family responsibilities to earn professional certificates or diplomas. Multimedia presentation software empowers teachers and students to organize, present and consume information in new ways. For example, in English classes, various presentations can be made according to the topic using a computer and office projector. In addition, advanced multimedia software may allow developers to create audiovisual narrative themes related to actual student participation (educational video games). Adobe Flash offers industry-specific products that developers can create when creating such applications. Thanks to advances in information technology, such as multimedia applications and interactive software, teachers can improve their literacy and understanding of any subject.

Lessons with audio and video components that are directly involved in student learning achieve a level of student complexity compared to traditional lecture-based teaching methods, encouraging more students to participate in the class and increase their level of understanding. New technologies are also helping disabled or disadvantaged students to participate in subjects they were once unable to join through supportive programs and admissions. The ability to co-edit documents from different locations is another benefit of information technology in education. For example, students and teachers who use fuzzy computing to store their homework can also change document access settings to allow multiple editors and contributors to participate in an assignment. This allows educators to create work assignments for groups of students working together while developing a collaborative culture that prepares them for the job. Now information technology has made learning easier, as well as learning in groups. In online English lessons, we can come together to complete the desired task. There are different programs, games, and they help to learn English. Efficient support systems, the telephone (fixed and mobile), and various computer-based recording and playback systems all play a role in broadcast education in the new millennium. Students can take exam computers. In addition, they can check their progress (points) via the Internet. The use of technology in education can be a great benefit for teachers. Teachers now have the opportunity to work together with creatively meaningful, engaging instruction for all students without having to plan time.

In conclusion, we can say that information technology is an indivisible part of education in the XXI century. When used correctly in the classroom, they can allow students to experience situations and circumstances that only 20-year-old students dream of. Thanks to technology, books and numbers can suddenly become accessible and applicable to the real world. In addition, information technology provides an even wider avenue for interaction between teacher and students. In English lessons, various videos, exercises, games, listening exercises can be done. This promises that the quality of teaching will be improved and students' English learning skills will be effective. Communicative competence of students will develop further.

In the end, we believe that this process can completely improve students' ideology and practical language skills, which are conducive and beneficial to ensure and effective learning outcomes.

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