

CHAQIRIQQACHA HARBIY TA'LIM MUTAXASISLARINING KASBIY MAHORATINI SHAKLLANTIRISH.

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*Harbiy ta'lim fakulteti boshlig'ining
ilmiy ishlar va innovatsiyalar bo'yicha o'rinbosari.*

Annotatsiya

Ushbu maqolada Tarbiya jarayonining mohiyati shu jarayon uchun xarakterli bo'lgan va muayyan qonuniyatlarda namoyon bo'ladigan ichki aloqa va munosabatlarni aks ettiradi va o'zining qoidalarini alohida belgilaydi. Tarbiyada izchillik juda muhimdir. Harbiylarda tarbiyaviy ta'sir ko'rsatishda izchillikka rioya qilish, muammoni avvalicha davom ettirish va bir xil talab qo'yish muvaffaqiyat qozonishning eng muhim shartlaridan biri bo'lib hisoblanadi. Harbiy mahoratning talabning o'z mutaxassisligini egallash va uni amalga oshirish haqida fikrlar mujassamlashgan.

Kalit so'zlar

bilim, ko'nikma, malaka, dunyoqarash, ma'naviy, axloqiy, xislat, ruhiy, ongli, qurol-yarog', texnika, ijodiy, e'tiqod, sezgi, tasavvurlar, harbiy mahorat, ko'rish, eshitish, askar, do'stona, jamoa.

СПЕЦИАЛИСТЫ ВОЕННОГО ОБРАЗОВАНИЯ ФОРМИРОВАНИЕ ПРОФЕССИОНАЛЬНЫХ НАВЫКОВ

Аннотация

В данной статье сущность образовательного процесса отражает внутренние связи и отношения, которые характерны для этого процесса и проявляются в определенных закономерностях, а также определяет его правила. В образовании очень важна последовательность. Одно из важнейших условий успеха военного образования – быть последовательным, держать проблему в самом начале и ставить одно и то же требование. Военное мастерство воплощается в мыслях об освоении студентом своей специальности и ее реализации.

Ключевые слова

знание, умение, мастерство, мировоззрение, духовное, нравственное, характер, духовное, сознательное, оружие, техника, творчество, вера, интуиция, воображение, военное мастерство, видение, слух, солдат, дружный, коллектив.

SPECIALISTS OF MILITARY EDUCATION PROFESSIONAL SKILLS FORMATION

Annotation

In this article, the essence of the education process reflects the internal communication and relationships that are characteristic of this process and are manifested in certain laws, and defines its rules. Consistency is very important in education. One of the most important conditions for success in military training is to maintain consistency, to keep the problem at the beginning and to set the same demand. Military skill is embodied in thoughts about the student's mastery of his specialty and its implementation.

Keywords

knowledge, skill, skill, outlook, spiritual, moral, character, spiritual, conscious, weapon, technique, creative, belief, intuition, imagination, military skill, vision, hearing, soldier, friendly, team.

In our independent Uzbekistan, it pays attention to the fact that the educational process in the present day meets the requirements of the time and organizes them on the basis of new pedagogical technology.

The famous philosophers of ancient Greece, Socrates, Plato, Aristotle, Democritus and others, in their ideas, paid serious attention to the issues of military education and upbringing for a child. Upbringing is mental maturation on the basis of the knowledge generated in the life of the military-the world expresses vision, human faith, duty and responsibility, the goal in creating moral qualities inherent in the personality of officers. The essence of the upbringing process reflects the internal communication and relationships characteristic of this process and manifested in certain laws, and sets its own rules separately. Consistency is very important in upbringing. Compliance with consistency in educational influence in the military, the continuation of the problem from the very beginning and the imposition of the same demand is considered one of the most important conditions for achieving success. Unfortunately, in practice it sometimes has the opposite effect on the military, rather than supporting the demands of the military commander. It is necessary to consider that each serviceman must correctly solve the problems associated with his idea, and the achievements must not commit further mistakes. Military situations, that is, it is darcor to choose the most rational and correct way in time of peace in a combat situation. In this case, the role of

military skill is incomparable. Military skill is a high-level activity of a student in the process of acquiring his specialty and its implementation. Military skill is made up of the following components:

I. Internal bases:

1. Knowledge.
2. Skill.
3. Qualification.
4. General worldview.
5. Spiritual and moral qualities.
6. Mental qualities.

II. External bases:

1. Correct, clear and conscious actions.
2. Conscious application of knowledge, skills and competencies.
3. Effective and creative application of weapons and techniques.

Knowledge is the manifestation in the human mind of being, events and phenomena, their communication and relationships. It is the result of a person's acquisition of being, Information, facts found by other people. Knowledge is preserved in the human mind, memory in the way concepts, views, visions, connections between them. From this point of view, it is necessary that each student has a deep, comprehensive knowledge and is ready to be able to apply this knowledge in any context.

Skills are a thorough mastery of work-actions, execution in an automated way. A person with skills in a particular field can focus his attention on the main Narasa, be able to react creatively to his activities and act with high quality and quantitative indicators. Can act with indicators. For a soldier, it is important to serve combat equipment, apply his own weapon, perform various service tasks, observe and other skills. Skills are divided into the following types:

1. Sensory skills refer to the activity of sensory organs (vision, hearing, sense of smell, etc. For example, taking pribor indicators, determining the distance, determining the substance by color, smell, reading topocards, etc.

2. Action skills are the result of acquiring various actions. They are technicinstools, which are necessary for advanced training. For example, these skills are seen in mechanical-drive motion, operator motion, etc.

3. Mental skills-when solving ntelectual issues, such as analyzing the information received, understanding the task set, assessing the situation, developing and making decisions, etc.

They are considered mental activity and lead to making it effective and cost-effective. While all the listed skills perform different tasks, they are closely related to each other and are manifested in unity in the activities of a soldier of any specialty. Skills are also classified according to the level of complexity.

Complex qualifications are the opportunity for a student to be able to creatively apply the knowledge, skills acquired in the educational process and achieve high results in complex situations of military activity. The skill is more pronounced in conditions that are repeated more often. And competence allows a person to apply skills in New conditions. Unlike skill, competence requires the activity of the human mind, self-control, the acquisition of generalized methods of performing various tasks. The formation of skills requires the application of knowledge and skills in increasingly complex conditions, the constant harmonious conduct of theoretical and practical training of personal composition. The military educator should note to the students that the skill of the commander plays an important role in the formation and development of his military skills. Commander skill is a high level of activity of an officer based on the knowledge, skills and qualifications, qualities necessary to lead a unit, part. The commander's office will consist mainly of his art of leadership and military expertise.

As a conclusion, it can be said that the following conditions are considered important in the formation of individual and Team military skills:

- to educate high ideological, spiritual and moral qualities in soldiers; to pay special attention to the ciplization of the team, to educate friendly relations between soldiers;

- striving to achieve high results in general activities;

- encourage soldiers to tirelessly improve their knowledge, skills and skills to effectively carry out individual and team activities;

- create conditions for soldiers to take initiative, creatively apply their knowledge, skills and qualifications, to be active in peacetime and in the context of war;

- taking into account the characteristics of the ability, temperament and character of soldiers in the process of education and training;

- strengthening the emotional stagnation of soldiers so that they can fully demonstrate their knowledge, skills and qualifications in various conditions of military service, performing various tasks together.

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