

**PEDAGOGICAL CONDITIONS FOR PREPARING STUDENTS OF
TECHNICAL UNIVERSITIES FOR A PROFESSIONALLY ORIENTED
FOREIGN LANGUAGE**

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Abstract

The essence of professionally oriented foreign language teaching lies in its integration with special disciplines in order to obtain additional professional knowledge and form professionally significant personality traits. A foreign language in this case acts as a means of increasing professional competence and personal and professional development of students. This article deals with the necessary pedagogical conditions for preparing students of technical universities for a professionally oriented foreign language.

Keywords

foreign language, professional competence, integration, students' readiness, future professional activity.

Introduction:

The requirement of today is reliable knowledge of a foreign language. Society needs specialists who speak foreign languages not only from a linguistic point of view, but also from have the ability to communicate professionally in foreign languages in various fields of science, business and technology. It is necessary to regularly improve the quality of teaching foreign languages to students in order to establish and expand connections with foreign experts, and create the opportunity to participate in international conferences, exchange programs. The use of modern teaching methods and technologies helps to increase students' interest both in the educational process and in the history, culture, traditions and customs of the country where the language is being studied [18,255]. In this regard, it is important to change traditional language teaching at a technical university, placing emphasis on mastering professional terminology in various fields of science and technology. An analysis of the literature and pedagogical experience shows that society's need for special professional translation in various fields of science and technology is increasing, which, in turn, leads to changes in educational programs that meet the

modern needs of society, disciplines. Thus, a professionally oriented approach to learning a foreign language at a technical university is an important factor in the formation of a specialist's personality. The emergence of professional communication is due to the development of scientific thought both in the past and in the present [2, 12].

Literature review:

Many studies in the field of professional pedagogy were carried out by famous teachers and psychologists: K. A. Abdulkhanova A. N. Leontyev, A. A. Mirolyubov, L. V. Shcherba, S. G. Ter-Minasova, etc. The scientific works of foreign teachers as Halliday and R. Burns were studied. Theoretical understanding of the problem of teaching a foreign language in a higher educational institution indicates the need to introduce new teaching methods in foreign language training of specialists. The methodology for studying the contradictions in teaching foreign languages helps to solve and analyze the problems that have arisen.

Today, new programs and training courses, new approaches are needed. The modern trend in education is the integration of our society into world culture, into the world community in the conditions of globalization. According to S.I. Ozhegov, "readiness" is a state in which everything is done, everything is ready for something, in general readiness to perform any action or task [6,300]. A number of studies in pedagogy provide insight into the concepts of "readiness" and "professional readiness": V. A. Slastenin, A. I. Shcherbatov, N. Yu. Krutogorskaya.

In pedagogy, "readiness" is considered as professionally significant personality qualities, which represent a system of components, which includes both personal qualities and the qualities of a professional specialist. The authors of the study define "readiness" as an integrative quality of personality, which presupposes the ability for self-esteem, self-knowledge, and self-improvement, which in turn lead to an expansion of the level of professionally oriented competence in the field of a foreign language [21].

Discussion:

Foreign language communication in the process of professional training includes understanding and perceiving each other, exchanging information, transferring new knowledge, defining goals, and coordinating actions [9]. In the process of professional communication activities, students establish interpersonal connections and break down communication barriers. Activity is the active interaction of a person with the environment, during which consciously set goals are achieved [8]. Professional communication acts as a process of interconnection and interaction of social actors. In the process of professional communication, there

is an exchange of activities, information, experience, skills, and results of activities. Professional communication is one of the most important conditions for the development of society and the personality of a specialist [3, 79].

Steps of organizing foreign language teaching for students of a technical university:

I. Pre-Testing of knowledge, skills and abilities required for organizing communication in the professional field, depending on the student's specialization.

II. Setting a goal and becoming familiar with it, forming a goal for teaching and learning a professionally oriented foreign language.

III. Motivating students to start communicative activities, setting the mood for communicative behavior.

IV. Organization of communicative activities: practical classes, listening to authentic materials, watching videos in a foreign language, meetings with foreign specialists.

V. Checking the implementation and evaluating the results of professionally oriented communication.

The structure under consideration relates to the process of organizing and teaching a professionally oriented foreign language at a technical university. A whole line of research by famous teachers and psychologists is devoted to the study of the problem of communication. In this regard, communicative activity can be considered as the development of a separate objective action, in which its own goals and objectives, its own subject and product, its own operations and orientations are highlighted. The subject of our article is preparing technical university students for future professional activities through a professionally oriented foreign language. Society's need for specialists who are ready to work in new information conditions determines the need to prepare students for future professional activities and develop professional communicative competence. We highlight the most important components of the formation of professional communicative competence of technical university students: motivational-organizational, professionally oriented, effective.

An important aspect in teaching a professionally oriented foreign language is reading specialized literature, which allows students to get acquainted with publications on a specific topic, with the main trends and directions of foreign research in a particular professional field [1, 90]. We also believe that it is necessary to define and highlight a set of pedagogical conditions for preparing students for foreign language professional activities. In philosophy, "condition" is defined as a category, as the relationship of an object to surrounding phenomena without which

it cannot exist. The condition constitutes the environment and the situation in which the phenomenon arises, exists and develops. In pedagogy, the concept of “condition” is defined as didactic categories that reflect the categories of the educational process [4, 84].

We define the set of factors that contribute to the formation of students’ readiness for professional activities through professionally oriented communication in a foreign language as effective pedagogical conditions, such as the creation of a subject-oriented learning environment, the use of a professionally oriented approach to teaching students at a technical university, the development of teaching methods when using professionally oriented approach, development of professionally significant motives aimed at the future professional activities of students. Compliance with the following conditions when preparing students of a technical university in a foreign language contributes to the formation of readiness for future foreign-language professional activities:

- organizing active communication in a foreign language;
- creation and modeling of communication between future specialists in a foreign language;
- the focus of professional literature and educational materials on communication;
- discussion of problems of future professional activities of students;
- research work of students on the problems of future professional activity.

The educational process of preparing students of technical universities for professional activities through the discipline “Foreign Language” can be reduced to the following theses: obtaining and processing professionally significant information; stimulating the student for educational activities; creating a motivating environment; self-education; high demands and control; formation of moral and ethical standards of professional behavior. Thus, the formation of the readiness of students of technical universities for foreign-language professional activities requires the creation of a number of pedagogical conditions, which should include:

- comprehensive development of the student’s personality;
- formation of motives and factors that determine success in learning;
- the creation of a single professionally oriented field and subject complexes on its basis;
- orientation of motives for learning a foreign language aimed at achieving goals in professional training;

□ professionally oriented approach as an effective means of interconnecting external and internal components.

Conclusion:

In conclusion, we can say that a foreign language in the process of professionally oriented training acts as a means of increasing professional competence and personal and professional development of students and is a necessary condition for the successful professional activity of a future specialist in modern higher education. capable of carrying out entrepreneurial activities. contacts with foreign partners and competitiveness.

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