

## METHODOLOGY OF TEACHING RUSSIAN LANGUAGE TO CADETS AT HIGHER MILITARY EDUCATIONAL INSTITUTIONS

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### **Annotation.**

*Currently, ensuring the quality of teaching foreign languages to the growing young generation, fundamentally improving the system of training specialists who can speak foreign languages fluently, training mature personnel who meet world educational standards by mastering foreign languages is being carried out in our country. is one of the goals of education reform. Identifying the opportunities in language teaching and bringing them to life requires the knowledge, creativity of the teacher, the ability to arouse the love of the cadets for their subject, and the establishment of a cooperative relationship with the student. This article focuses on ways of teaching the Russian language to cadets of higher military educational institutions.*

### **Key words**

*teaching methodology, quality of education, terminological dictionary, terminological dictionary, grammatical acquisition, vocabulary, educational methods.*

Knowledge of several foreign languages, including Russian, for military specialists is becoming a requirement of the times. Recently, there are many events that make it very important to know the language. At the moment, military personnel of different countries learn from each other, exchange military experience, and army games are held. All these organized events and activities require a high level of language skills from the military. Currently, the ability of cadets to use the terminological dictionary in Russian is at a low level. Despite the fact that a large amount of work has been done on the methodology of teaching vocabulary, including terminological vocabulary, in Russian language classes for foreign speakers, their performance is not the best. Both the management of the military educational institution and the teachers of specialized subjects recognize the importance of the cadets of higher military educational institutions mastering the terminological dictionary. First of all, for the development of this type of

vocabulary, high demands are placed on teachers of the Russian language, as specialists in philology.

The purpose of teachers in Russian language classes is to teach the student to speak Russian, to communicate, to establish quick and clear business and friendly relations with people, in a word, in the professional field where you need to show your knowledge. is to teach communicative competence. and comprehension of specialized texts. The future military officer's personality is formed during professionally oriented training.

Therefore, after analyzing the sources related to the teaching of the Russian language, we came to the conclusion that maximum attention should be paid to learning vocabulary, especially military vocabulary, in Russian language classes. Vocabulary training increases students' vocabulary, which in turn helps to master and strengthen phonetic, grammatical, semantic and associative connections between words.

When creating methodological developments in the Russian language, it is necessary to take into account the work on the terminological vocabulary of the specialty and include it in the general structure of the work on the development of lexical and speech skills.

Lexical skills mean understanding and correct use of terms in the construction of sentences and speech. Speaking ability means the ability to use new words in oral and written speech, as well as in professional activities.

It is important not to overload the cadets' memory with new words and terms, to divide into parts, that is, the studied term should help to remember and repeat the previously learned term. This was also mentioned by I. D. Salistra, who believes that it is necessary to determine what kind of speech material students can work with and how it should work when determining the content of teaching a foreign language based on the speech direction. division for educational purposes; determining the sequence of learning the material and what should be the general approach to the formation of relevant skills. Several methods are used to teach cadets the Russian language.

Educational method is a method of work that the teacher regularly uses with students, which allows students to develop their mental abilities and interests, acquire knowledge and skills and use them in practice. It is a set of regulated methods of organizing the mutual activities of the teacher and the students in order to achieve the specified educational goal.

CONVERSATION method is one of the most effective ways of forming the personality of cadets in ideological, spiritual and moral terms. When choosing a

topic for an interview, it is important that it is suitable and relevant for the cadets of higher military education. The conversation can be organized on the following topics.

1. Ethical topics (social, spiritual, moral, rules of behavior among the community)
2. Aesthetic themes (beauty of nature, human beauty, interpersonal relationships)
3. Political topics (domestic and foreign policy, world events, international relations).
4. Arranging a conversation on subjects related to education and knowledge (the universe and the animal world, etc.) will give a creative result.

During the interview, it is very important to ask the cadets questions that allow them to freely express their opinion and think independently. In this regard, the debate is also very important.

In short, when learning the Russian language, students learn its grammar, which forms the basic laws and describes the structure of the language. A materialistic worldview is formed on the basis of solid scientific knowledge. Using oral and written speech, cadets become aware of the social functions of language in practice. Didactic thinking of cadets develops in the course of education.

The main goal of the Russian language teaching methodology course is to convey to students the uniqueness of this subject, its dynamic and integrative character, to search for ways to turn theoretical knowledge from linguistics, pedagogy, and psychology into practical skills, to form the need for creative ability.

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